



**globalawakening**

THEOLOGICAL SEMINARY  
*of* **FAMILY OF FAITH CHRISTIAN UNIVERSITY**

Studying the **WORD** of God,  
To gain the **HEART** of God,  
To demonstrate the **POWER** of God

Academic Catalog 2018-2019



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# 2018-2019

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This catalog is designed to assist current and prospective students in regard to the academic programs and administrative policies and procedures of Family of Faith Christian University and Global Awakening Theological Seminary. Individuals making inquiries about details not covered in this catalog are cordially invited to visit our website or contact the university for further information.

Although this catalog was prepared on the basis of the best information available at the time, all information (including the academic calendar, admission requirements, graduation requirements, program requirements, course offerings, course descriptions, and statements of tuition and fees) is subject to change without notice or obligation.

*Family of Faith Christian University (including Global Awakening Theological Seminary) and those persons acting in official capacities on behalf of the University, will not discriminate in hiring practices, enrollment procedures, or administrative policies against any person on the basis of race, color, national origin, sex, or physical ability.*

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## A Word from the Founders of Global Awakening Theological Seminary

Over the last few years, we have watched the Lord build a strong connection between the intercessors and the revivalists in His Kingdom. Global Awakening Theological Seminary is the result of this connection. It has been developed by leaders who believe there is a need for better educated leaders for the Church of Jesus Christ, including those who make up the Pentecostal, Charismatic, Third Wave, and Continuationist Evangelicals.

These leaders sought to design a graduate school that rightly divides the Word of God and that believes in the power of God to perform miracles, healings, signs and wonders today as well as throughout the history of the Church and the New Testament Church. These emphases are seen in the curriculum and are carried by the faculty and administrative staff members.

We know there are many believers today who are seeking to be trained in this atmosphere, and you are probably one of them! Our prayer for you is that you grow in faith, wisdom, and boldness to fulfill God's calling on your life, that you walk in revival and awakening, and that you go forth taking the gospel mightily into the nations of the earth.

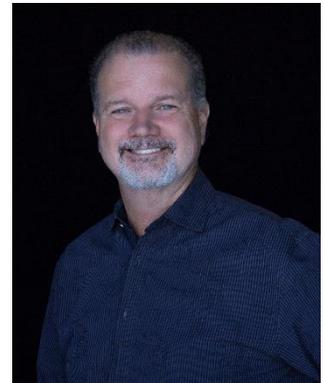
We welcome you to Global Awakening Theological Seminary!



Dr. Sam. Matthews



Dr. Randy Clark

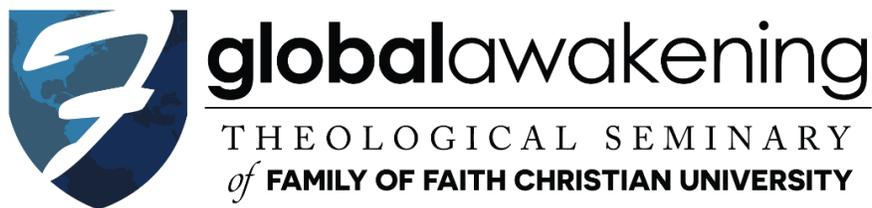


Dr. Tom Jones

# About Us

## Mission Statement

Family of Faith Christian University was founded by the decree of the Holy Spirit for the purpose of educating, discipling, and training laborers for the Kingdom of God. FFCU equips students, or laborers, spiritually, academically, and practically to accomplish the Great Commission through effective service in churches, Christian schools, and businesses. FFCU exists to provide higher education and training in the unique environment of the New Testament pattern of church government. This government and oversight, both in churches and in the university, is provided by apostles, prophets, evangelists, pastors, and teachers working as members of teams bound together in deep covenant relationships.



## Seminary Goals

Graduates will have an **increased knowledge of the Bible** and will be able to “accurately handle the Word of Truth” (2 Timothy 2:15) as they preach, teach, evangelize, disciple, lead, plant churches, develop ministries, and equip believers.

Graduates will have a clear understanding of **the fundamental theology of the historic Christian faith**, and be able to foster theological maturity in the body of Christ and protect the church from being “carried away by every wind of doctrine” (Eph. 4:12-14).

**Continuationism**, that is, the belief that God continues to speak and act in miraculous ways in the present age, is a core distinctive of this graduate school. Courses will be taught from this perspective and students will be well-versed in and **able to articulate and defend this distinctive** based on biblical, systematic, and historical theology with awareness of other approaches to this perspective.

Students will be able to **identify and operate in the spiritual gifts** in 1 Corinthians 12 and Romans 12 **as well as the five-fold ministry gifts** of Ephesians 4.

Students will be able to **identify the elements of Christ-like character** and will walk in integrity, humility, honor of others, and the nine fruits of the Spirit.

Graduates will be mentored in the **basics of discipleship, prayer, and intercession** including the commanded instructions to heal the sick, cast out demons, raise the dead, and minister to the poor.

Graduates will **bless the whole Church** beyond the networks of International Christian Leadership Connections and Global Awakening. They will work for unity with the other denominations and apostolic networks in the Church and will also **impact the theological community** by furthering their education in the best divinity schools and seminaries in the world.

## Accreditation & Authorization

Family of Faith Christian University holds accredited status with the Commission on Accreditation of the Association for Biblical Higher Education (5850 T.G. Lee Blvd., Ste. 130,, Orlando, FL 32822; (407) 207-0808).



The University is licensed by the Department of Homeland Security to admit international students.



Family of Faith Christian University has been approved by Oklahoma to participate in the National Council for State Authorization Reciprocity Agreements. NC-SARA is a voluntary, regional approach to state oversight of postsecondary distance education.

## History

Family of Faith Christian University was founded in 1992 by Dr. Sam Matthews and Family of Faith Fellowship. At this time, the church had entered into a relationship with a handful of churches in their geographical area in order to work together to fulfill the Great Commission. Family of Faith College was founded in order to provide training for the members of these churches while maintaining the pastoral and apostolic covering that the local church provides. Today, this network of churches includes thousands of churches around the world! (see [www.iclnetwork.com](http://www.iclnetwork.com)). Family of Faith Christian University continues to provide on campus and on-line training for men and women from these churches.

In 2014, God began to divinely connect apostolic streams of His global Church through which a graduate school with these emphases could be birthed. Specifically, a shared vision for a graduate school developed between the administration and trustees of Family of Faith Christian University, the apostolic leaders of International Christian Leadership Connections, and the apostolic leaders of Global Awakening. These groups prayed and worked together to develop the curriculum and the faculty of what is now Global Awakening Theological Seminary. In August, 2016, the seminary courses were launched and the college became Family of Faith Christian University.

## Administration

Global Awakening Theological Seminary is part of Family of Faith Christian University. The University is governed by a Board of Trustees with daily oversight given by the President, the Provost, the Vice-President of Undergraduate Academic Affairs, the Vice-President of Graduate Affairs, the Vice-President of Student Affairs, and the Vice-President of Finance and Operations.

# Statement of Faith

The educational instruction and all other activities of Family of Faith Christian University shall at all times be based upon and consistent with the following beliefs:

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The Bible is the mind of Christ and is the inspired, only infallible and authoritative Word of God.

There is one God manifested in three personalities: Father, Son, and Holy Spirit. God is the creator and ruler of the universe.

The reality of Satan and his present control over unregenerate man does exist.

Christianity is based upon the following: The deity of our Lord Jesus Christ; His sinless life; His miracles; His vicarious and atoning death through His shed blood; His bodily resurrection; His ascension to the right hand of the Father; His personal return in power and glory as Lord of lords and King of kings.

The fall of man and his lost state makes necessary a rebirth through confession and belief in the Lord Jesus Christ.

The reconciliation of man to God is by the substitutionary death and shed blood of our Lord Jesus Christ.

The resurrection of believers unto everlasting life and blessing in heaven, and the resurrection of unbelievers unto everlasting punishment in the Lake of Fire, which is the second death.

The present supernatural ministry of the Holy Spirit among believers on the earth since the day of Pentecost and continuing until our Lord's return. The Holy Spirit brings conviction, salvation, sanctification, and empowering for the believer and for Christ's church.

Baptism is the immersion of a believer in water in the name of the Father, the Son, and the Holy Spirit. It is an act of obedience symbolizing the believer's faith in a crucified, buried, and risen Savior, the believer's death to sin, the burial of the old life, and the resurrection to walk in newness of life in Christ Jesus.

The Lord's Supper is a mystery established by God in the Church that memorializes the death of Jesus and anticipates His second coming. By partaking in the Lord's Supper one can receive a grace for healing, as well as forgiveness of sins, if the person partakes in faith in the work of Jesus on the cross, i.e. faith in both his blood shed for sin and His body which bore our sicknesses and diseases, and by whose stripes we are healed.

The church is built by Jesus. The church is His body, and He is filling all things within His church. Jesus is the head of His church. The church is to announce the manifold wisdom of God and is to make disciples of all nations.

The ministry gifts of Ephesians 4:11 are seen as imperative in the building of the church. God has placed these gifts in His church for its growth and maturity.

Oversight by a plurality of elders is to be given to the church. These elders function as equals, with one elder to serve as the first among equals.

The local church is to be autonomous; however, the local elders are to relate to extended eldership for oversight, encouragement, counsel, or correction.

## **Academic Advising & Counseling**

The faculty and staff of Global Awakening Theological Seminary seek to assist students as they transition into academic life and as they move toward graduation. Each student is assigned an academic advisor who maintains regular contact with students in order to identify needs and concerns. Students may contact their advisor with questions, problems, or complaints. Counseling can be arranged, if needed. The seminary staff and faculty believe that relationships are vital throughout the academic experience and pledge to make themselves available to students in need.

## **Bookstore**

FFCU does not operate a bookstore. To find an updated list of required textbooks and costs as well as a list of online bookstores that students may use to purchase, rent, and re-sell textbooks, please go to the FFCU website.

## **Conferences**

ICLC National Summit Conferences are scheduled twice a year, usually the first weekends of November and March, and are held on campus at Family of Faith Ministries in Shawnee, Oklahoma. Global Awakening's largest conferences are Voice of the Apostles and Voice of the Prophets with other conferences held across the U.S. We try to schedule GATS Gatherings at each conference so students and faculty members can meet each other and be blessed and strengthened through the impartations during the conference and the fellowship times between sessions.

## **Academic Advising**

The faculty and staff of Global Awakening Theological Seminary seek to assist students as they transition into academic life and as they move toward graduation. Each student is assigned an academic advisor who maintains regular contact with students in order to identify needs and concerns. Students may contact their advisor with questions, problems, or complaints. Counseling can be arranged, if needed. The seminary staff and faculty believe that relationships are vital throughout the academic experience and pledge to make themselves available to students in need.

## **E-mail Accounts**

Each student enrolled in Global Awakening Theological Seminary receives an e-mail account through Family of Faith Christian University. It is linked to your Populi account which is where your course work will be contained.

# Student Services

## Facilities

Family of Faith Christian University is located on 120+ acres of highway front property seven miles north of Shawnee in central Oklahoma. Facilities are shared with a church and Christian school and include a 28,000 square foot multi-purpose building containing a 750-seat sanctuary, a gymnasium with adjoining kitchen facilities, 23 classrooms and offices, and a library. In addition, there is also another 10,000 square foot gymnasium, an 1,100 square foot classroom building, and mobile units for administrative and faculty offices and student housing. We know that our students are all “distance education” students, but if you are ever near to Shawnee, Oklahoma, please let us know so we can arrange to meet you.

## Financial Aid

There is some financial aid available to graduate students, mainly through student loans. Some students use their employer’s Tuition Reimbursement program. The Financial Aid office is happy to help you in any way possible and will provide updates regarding progress in this area. Please call the Financial Aid office if you have any questions.

## Mission Trips

Mission trips are an amazing opportunities for training, impartation, and experience. We encourage you to go to the Global Awakening website to learn more about the many mission opportunities hosted each year. Students need to recognize the added burden a trip like this places upon one’s studies, finances, and personal life. Any student who wants to go on a mission trip should first seek to be faithful in course work, prayer, service, finances, and conduct. As soon as a trip is planned, a student must communicate this to faculty members in order to make any needed alterations to assignment due dates. The general rule is that any assignment already indicated in a course syllabus must be completed before the student leaves, while missed examinations will be made up within 1 week of the student’s return. Students are always representing the university and are expected to display diligence and godly character.

## Populi Management System

Populi is the online site for students to find information regarding enrollment, assignments, grades, course requirements, past grades, and more. Once you are accepted as a student, you will be given your log-in information.

## Students with Disabilities

We are committed to the training of laborers for the Kingdom of God. We recognize the obligation to meet the needs of all students. If you have special needs, we ask that you speak with the Vice-President of Student Affairs in order to make sure your needs are discussed and communicated to other administrators and faculty members as needed.

## Student Records

Any student records and documents are considered the property of the university. Student files contain correspondence and communications between the student, the university, and the public. Information within the file is maintained according to the Family Educational Rights and Privacy Act (FERPA) of 1974, as amended. Family of Faith Christian University designates the following categories of student information as public or “directory information.” Such information may be disclosed by the institution for any purpose, at its discretion.

- *Category I: Name, address, phone number, attendance dates, student classification, e-mail address.*
- *Category II: Previous institution(s) attended, major field of study, awards, honors, graduating information.*
- *Category III: Past and present participation in officially recognized activities, date and place of birth.*
- *Category IV: Grade reports and interim class evaluations by ID number.*

In addition to the directory information listed above, educational record information includes disciplinary and financial records.

Currently enrolled students who are not classified as dependents of a parent (as defined in Section 152 of the Internal Revenue Service Code of 1954) may decide to withhold disclosure of any category of information under FERPA. If the student is classified as a dependent, the parent(s) claiming the student as a dependent can have educational record information released without authorization of the student. Upon matriculation, students will sign an authorization for releasing any or all categories of educational record of directory information to specific people or groups. Due to the unique relationships Family of Faith Christian University and Global Awakening Theological Seminary have with constituent ministries, students are advised to authorize disclosure of educational records and directory information to parents and church leaders. To change disclosure authorization while continuing as a student, written notification must be received in the Registrar’s Office prior to the second week of each semester. The complete policy on disclosure of educational record information is found in the Family of Faith Christian University Policies and Procedures Manual.

## Transcripts

Upon written request, a student may receive a transcript of his/her permanent record. The first one will be free of charge, but each additional copy will be charged a fee. Transcripts will not be released for anyone who is not making satisfactory progress in paying his/her outstanding account balance.

# Student Services

## Graduate Employment

Family of Faith Christian University has 112 graduates who are located in 8 nations and 13 states of the US. An internal review showed that 29% of these have completed graduate degrees. Also, 65% of our graduates are working in occupations directly related to their major fields of study.

## Placement Services

The role of "placement" at this institution involves an understanding of the five-fold ministry and the roles of the pastor and the apostolic team. The five-fold ministry is explained in Ephesians 4:11ff.: God "gave some as apostles, and some as prophets, and some as evangelists, and some as pastors and teachers for the equipping of the saints for the work of service, to the building up of the body of Christ." Apostolic ministry can be found through the oversight and assistance given to churches who are joined to the ICLC and Global Awakening apostolic networks. These networks enable organic relationships to be built between individuals and churches. Graduates work with their pastors to find the ministry positions God has for them. In this context, placement is not job advertising, but discovering positions through God-ordained relationships. The apostolic leaders understand the needs of the nations and the ministers they support, so they can also direct and advise the ministers and release a graduate into a position with certainty and continue a relationship of support for the graduate in the future.

Our alumni serve in the nations of Japan, Lebanon, Germany, France, Malaysia, South Africa, Cambodia, Mexico, Belgium, Burundi, the United Kingdom, and la Reunion. Also, nearly 30% of FFC graduates have successfully completed master degrees through The King's College & Seminary, Southwestern Baptist Theological Seminary, Oral Roberts University, Southwestern Christian University, Southern Nazarene University, Oklahoma Christian University, Walden University, the University of Alaska Southeast, Evangel University, the US Sports Academy, Grand Canyon University, and Regent University.

# Admission Information

## Application Deadlines

GATS offers five start dates each year for terms beginning in August, October, January, March, and June. Applications should be completed six weeks before the start date of the student's first term. Specific dates can be found on the Calendar in the back of this Catalog.

## General Requirements

Applicants must see that the Admissions Office receives the completed online application, recommendation forms, essay, and official transcripts. Applicants must demonstrate that they have the spiritual maturity, desire and calling to complete their chosen program.

## Admissions Requirements

- Applicants must complete and submit the online application, including the application form, an essay, and two recommendation forms.
- Applicants must have a baccalaureate degree from an institution accredited by an agency recognized by the Council for Higher Education Accreditation. International students must have the equivalent of an accredited degree in their nation. Official transcripts of all postsecondary schools where coursework was completed must be sent directly by each institution to the Admissions Office.
- Applicants must indicate that they have read and understand the Statement of Faith.
- Applicants must have a cumulative grade point average (GPA) of 3.00 out of 4.00 for unqualified admission. A GPA between 2.50 and 3.00 will be considered for admission on probation. Any GPA below 2.50 will require a written explanation and a student interview.
- For applicants whose native language is other than English, a TOEFL score of 550 paper or 213 Internet or 7.0 IETLS score.
- The Admissions Committee may request the applicant to submit additional materials and/or schedule an interview with a seminary representative.
- A part-time student must complete the same application and registration requirements that are required for a full-time student.

## Transfer Students and Policies

Students transferring credit hours must forward a complete, official transcript from the former institution to the Admissions Office. Transfer students with an overall GPA below 2.0 may be admitted on probation at the discretion of the Admissions Office. GATS will consider the transfer of credit hours from accredited college-level institutions for courses that are similar in content to those offered at this university and in which the student attained a grade of at least a "C." If the applicant transfers from a non-accredited college-level institution, transfer credit will be based upon the course description and the educational qualifications of the instructor. GATS reserves the right to refuse the transfer of credit hours from any institution that does not meet academic standards that are deemed reasonable. Regardless of the applicant's GPA at the transferring institution, a GPA of 2.0 or more must be attained in GATS courses to satisfy graduation requirements. A student may only transfer in up to 49% of any academic program, and therefore must complete at least 51% of credits through Global Awakening Theological Seminary.

# Registration Information

## Registration Procedures

Once a student is accepted, he/she will receive information on how to complete orientation, registration and financial payments. Students register for courses through Populi. Online registration closes two weeks before each term. After this date, a student who desires to register will be charged the Late Registration Fee, or a student needing to change his/her schedule will be charged an Add/Drop Fee.

## Add/Drop Procedures

Any schedule changes should be handled in writing through the GATS office. There are fees for Add/Drop as well as a stated Refund Policy that is found in the Financial Information section of this Catalog.

## Full-time & Part-time Status

At GATS, the AUG and OCT terms make up the Fall semester, while the JAN and MAR terms make up the Spring semester. The JUN term makes up the Summer semester. Full-time GATS students take 2 courses each term for 12 credits in a semester. Part-time students enroll in less than 12 credits in a semester. A degree may be earned on a part-time basis, but all requirements must be completed within ten years from the date of first enrollment.

## Audit of Courses

Global Awakening Theological Seminary does not allow students to audit courses.

## Catalog Requirements

Students must follow the program plans as listed in the catalog published for their year of entry. If program requirements are changed, continuously enrolled students may choose to either continue with the original program requirements or change to complete ALL of the revised program requirements. Any student not maintaining continuous enrollment must meet the requirements of the catalog of the most recent year of entry. Course substitutions are only allowed in extreme circumstances and must be approved by the Vice-President of Graduate Academic Affairs.

## Course Prefixes and Numbers

The course number prefix represents the curricular area of the course:

BTHE---Bible/Theology      HEAL - Healing      LANG Language  
REVL---Revival History      PMIN -- Practical Min      PRAC Practicum/Thesis

Seminary course numbers are four-digits long (i.e. BTHE 5023)

- The first number indicates that this is a graduate level course
- The second and third numbers are used to distinguish courses in each curricular area.
- The final number shows how many credit hours are earned by completing the course.

## Course Cancellation

Any course without sufficient enrollment may be canceled by the administration without prior notice. Students registered for these courses will not pay the add/drop fee.

# Registration Information

## Withdrawal

If any student is forced to withdraw, regardless of the circumstances, it must be done in an official manner. If a student withdraws in good standing, i.e. passing the class at the time of withdrawal, and all current fees are paid, the student's permanent record shall indicate that the withdrawal is reversible, and the student may return in subsequent semesters without completing admission procedures as a new student. A notation of "WP" will be placed in the student's transcript indicating a withdrawal in good standing.

If any student withdraws without good standing, admission procedures as a new student must be completed and all outstanding fees must be paid before re-entry will be considered. Students withdrawing without good standing shall have a record in the Registrar's Office that indicates a dishonorable withdrawal and a grade of "WF" shall be recorded for all courses during the semester of withdrawal.

## Advanced Standing for CHCP/CPCP Courses

If a student has previously completed courses in the Global Awakening Christian Healing and Certification Program (CHCP) or Christian Prophetic Certification Program, he/she is eligible for Advanced Standing. We must receive verification of successful completion, and there is an Advanced Standing transcription fee of \$25 for each credit transcribed, (\$75 per course).

<b>If a student has successfully completed these CHCP courses</b>	<b>He/She is eligible for credit for this seminary course:</b>
Phys. Healing 1 AND Phys Healing 2	HEAL 5003 Phys Healing 1
Phys Healing 3 AND Phys Healing 4	HEAL 5013 Phys Healing 2
Inner Healing 1 AND Inner Healing 2	HEAL 5023 Inner Healing 1
Inner Healing 3 AND Inner Healing 4	HEAL 5033 Inner Healing 2
Deliverance 1 AND Deliverance 2	HEAL 5043 Deliverance 1
Deliverance 3 AND Deliverance 4	HEAL 5053 Deliverance 2
Deliverance 3 AND Deliverance 4	HEAL 5053 Deliverance 2
Prophetic Basics AND Understanding Prophets & Prophecy	PMIN 5113 Prophecy: Biblical & Today

## Life Experience Credit

Life Experience Credit is only evaluated at the undergraduate level. For more information, please look in the Family of Faith Christian University Undergraduate Academic Catalog.

# Graduation Information

## Graduation Requirements

Each candidate for graduation must:

- Complete the entire prescribed curriculum for his chosen degree plan.
- Earn a minimum of a 2.0 grade point average.
- Receive at least “C” grade in all courses.
- Complete a graduation interview.
- Be recommended for graduation by the faculty.
- Be current on all financial obligations to the university.
- Attend commencement activities, if possible.

## Graduation Honors

Graduation honors are established by the faculty. At the time this catalog was printed, the faculty had not yet determined the criteria for graduation honors.

## Graduation & Retention Rates

In compliance with the Student-Right-to-Know Act of 1991, Family of Faith Christian University reports the following graduation and retention rates.

### Retention Rates for First-Time Students Pursuing Bachelor's Degrees

Retention rates measure the percentage of first-time students who are seeking bachelor's degrees who return to the institution to continue their studies the following fall. Please note that FFCU's smaller enrollment numbers can cause a greater fluctuation in percentages than those of a larger college. The percentage of Students who began studies in Fall 2015 and returned in Fall 2016 = 100%.

### Overall Graduation and Transfer-Out Rates

Known as the "Student Right to Know" or IPEDS graduation rate, this rate tracks the progress of students who began their studies as full-time, first-time degree- or certificate-seeking students to see if they complete an academic program within 150% of "normal time." These rates are determined from students who began their studies in Fall 2011. The Transfer-Out Rate is the percentage of the full-time, first-time students who transferred to another institution.

*Overall Graduation Rate = 67%*

*Overall Transfer-Out Rate = 33%*

### Bachelor's degree graduation rates

Bachelor's degree graduation rates measure the percentage of entering students beginning their studies full-time and are planning to get a bachelor's degree and who complete their degree program within a specified amount of time.

*Students beginning in Fall 2011 graduating in 4 years = 67%*

*Students beginning in Fall 2011 graduating in 6 years = 67%*

*Students beginning in Fall 2009 graduating in 8 years = 33%*

(<https://nces.ed.gov/collegenavigator/?q=family+of+Faith+Christian+University&s=all&id=443058#retgrad>)

# Learning Resources

## Library Online

Students are able to access a large number of full-text articles from academic journals, newspapers, and other sources through EBSCO-Host. Around 200 of these journals are related to the courses in our programs. You should contact the librarian for the log-in information you need for EBSCOhost. The library also hosts a growing website that includes academic links and research support. If you have further ideas, please send them in and we will consider including them in the list.



Be sure and bookmark the library website  
for links to the catalog, the EBSCOhost journals  
and online helps

<http://familyoffaith.edu/library/>

Contact the librarian for the user ID's, passwords, and OKShare  
cards that you need.

**405.273.5331, ext. 314**

**[library@familyoffaith.edu](mailto:library@familyoffaith.edu)**

## Library On Campus

The Library houses a collection of books and provides many online resources to assist students in their coursework. Students can search the Destiny library catalog online or by a mobile app. Distance education students in the US can check out books and they will be mailed to you for an extended period of time. International students must make special arrangements with the librarian, if needed. Students are responsible to return all books to the library. A student's Destiny account includes the ability to make lists of books and resources you are interest in checking out. You can also place books on hold so that they are reserved until you can arrange to check them out. Get the Destiny Quest Mobile App to search our catalog anytime! Library policies are detailed in the *Library Handbook* issued to each student and available online. All the links that you need for the library can be found on our website. The library is open weekdays from 8:45 a.m. to 3:30 p.m. The librarian is available by phone and by e-mail.

## Other Libraries in Oklahoma

Also, students are able to search and use resources from other college libraries across the state of Oklahoma through the OK Share program. If you live near one of these colleges and wish to have an OK Share card, please contact the librarian.

# Learning Resources

## Available Databases

Take the time to become familiar with the key aspects of the different databases. Your librarian can give you more information and assist you as well.

### **Academic Search Elite** –

multi-disciplinary database; full text for over 4,600 journals.

**Business Source Elite** - the industry's most used business research data-base, providing full text 2,300+ journals; coverage in all disciplines of business, including marketing, management, MIS, POM, accounting, finance and economics.

**Computer Source** – 30 full-text publications with the latest information and current trends in high technology.

**ERIC (Education Resource Information Center)** - over 1.3 million records and links to more than 323,000 full-text documents.

**Health Source - Consumer Edition** – information on many health topics including the medical sciences, food sciences and nutrition, child-care, sports medicine and general health; access to nearly 80 full text, consumer health magazines.

**Legal Information Reference Center** – over 225 full-text publications and thousands of legal forms.

**MasterFILE Premier** - full text for nearly 1,700 periodicals; virtually every subject area of general interest, nearly 500 reference books, over 164,400 primary source documents, an Image Collection of over 592,000 photos, maps & flags.

**Military & Government Collection** – current news pertaining to all branches of the military and government; cover-to-cover full text for nearly 300 journals and periodicals.

**Newspaper Source Plus** – more than 860 full-text newspapers, more than 857,000 television and radio news transcripts.

### **Professional Development Collection** –

collection for professional educators of nearly 520 high quality education journals; over 200 educational reports.

**Psychology & Behavioral Sciences Collection** - the world's largest full text psychology database (nearly 400 journals).

**Regional Business News Plus** – coverage of more than 80 regional business publications covering all metropolitan and rural areas within the United States.

**Religion and Philosophy Collection** – 300+ full text journals dealing with world religions, major denominations, biblical studies, religious history, epistemology, political philosophy, moral philosophy and the history of philosophy.

**Small Business Reference Center** – full-text periodicals, reports, sample business plans, US tax forms, videos and reference books.

**Sociological Collection** – over 500 full text journals regarding social behavior, human tendencies, interaction, relationships, community development, culture, and social structure.

**TOPICsearch** – collection of periodicals, biographies, public opinion polls, book reviews, pamphlets, and government information.

### **Other Databases**

Bibliography of Native North Americans;  
GreenFILE (environment);

Health Source: Nursing/Academic Edition;

MEDLINE;

databases for high school, middle school, and elementary school students.

# Learning Resources

## Research Basics

Each kind of information source has a different way to find things within it, however, the basic organization is the same. All information sources have the following:

- Title
- Author
- A listing of the item for you to find by topic or subject in a catalog or record somewhere
- A place that it is located, either in print or online (in a library, a database, etc.)
- An index, table of contents, abstract, or subject links that concisely tell what it is about
- A date or time that it was created and/or accessed online

With that in mind, use your information sources in the following way:

- Research Databases --- Use the databases to locate relevant items, check item subject links and abstract to see if it will provide useful information.
- Internet Websites --- Use the FFCU list of reliable Internet websites, or search on your own. Evaluate the validity of the website by checking the reliability of who wrote the information, and for what purpose it was written, how current it is, and how credible the information is.
- Books --- Use the library catalog to locate a book, check the table of contents (front) or the index (back) of the book, and skim a few chapters to see if it will provide useful information.
- Newspapers --- Using the index on the newspaper, or use Newspaper Source (in EBSCO), check the article's first paragraph to see if it will provide useful information.
- Personal interviews --- Establish the credentials and background of the person being interviewed, prepare the questions to ask in advance, write out or tape the interview and ask for the right to quote the person in your work.
- Television and Radio Shows --- Newspaper Source will send you written transcripts of some of these so you can review them to see if they will provide useful information.
- Be creative in locating other sources (e.g. academic papers, historical documents).

# Learning Resources

## Database Access

EBSCOhost provides a broad spectrum of information sources for all levels of users, from elementary children to college professors. Each of the databases included with EBSCOhost has a particular level of user and a particular kind of information that it includes. Most are updated daily.

1. Go to the FFCU Library website and find the link to EBSCOhost.
2. Enter the customer/user ID and password. You should remember that the passwords change annually. You can obtain the needed information from the Librarian.
3. Select which database(s) you want to use. Each database title has a short description of what kind of information you can locate within it. Then click CONTINUE.
4. In the FIND box, type in the topic search word. In the REFINE SEARCH area below, check the box, FULL TEXT (so that you only get hits with the full article and not just the bibliographic information). Click SEARCH.
5. Note in the results of the search how many items were found for the topic. (1-10 of 101 means that there are 101 items found, and you are looking at the first 10.)
6. To arrange the items so the closest matches come first on the list, look to the right top to SORT BY, click on the down arrow, and click on RELEVANCE. (If information is time sensitive, select DATE). The database will re-sort the list for you.
7. Look at the left sidebar for a subject that is more closely related to your specific topic. If you want to use this feature, click on NARROW RESULTS BY then click on your preferred subject area.
8. Select one of the titles that looks promising. Quickly look at two areas: SUBJECT TERMS and ABSTRACT. These give you a short summary of what the article is about. If it looks useful, you will want to read the entire article below and keep it.
9. Obtain the information for writing your bibliography (title; author; source where it was originally published including volume number, issue number, page number; the database in which you found it; the date you obtained it.
10. You can print the article or email it to yourself.
11. Click on RESULTS LIST to go back to the ALL RESULTS for additional articles.

# Financial Information

## Tuition

Tuition \$250 per credit hour

## Fees

Advanced Standing	\$25 per credit hour
Add/Drop Fee	\$100 per course
Graduation Fee	\$50
Language Course Fee	\$100 per course
Late Registration Fee	\$50
Library Fee	\$10 per credit hour
Payment Plan Fee	\$25 per occurrence
Technology Fee	\$25 per session
Transcript Fee	\$5 each
Withdrawal Fee	\$250

## Payments and Outstanding Accounts

Payment arrangements must be made at the beginning of each semester. If student does not pay in full before the term begins, there are three options for payment plans:

- Students may pay 25% down and divide the balance into 8 separate weekly payments.
- Student may pay 50% down and divide the balance into 4 separate weekly payments for weeks one through four.
- Students may pay 50% down and divide the balance into 4 separate weekly payments for weeks five through eight.

***Balances must be paid in full at the end of each semester.*** Unpaid account balances will hinder a student from continuing his studies. Furthermore, transcripts will not be issued for students who are not making satisfactory and faithful progress in paying any outstanding account balance.

## Financial Aid

Please contact the Financial Aid office ([dgilliam@familyoffaith.edu](mailto:dgilliam@familyoffaith.edu)) if you would like to apply for student financial aid. The process for applying for financial aid begins with the *Free Application for Federal Student Aid (FAFSA)* on which the student must include the Family of Faith Christian University federal school code (036763). This number ensures that our VFAO receives the *Institutional Student Information Record (ISIR)* so that potential sources for financial assistance can be identified. Students should then go to the Virtual Financial Aid Office (VFAO) to complete an interview.

Students and prospective students are encouraged to complete their tax forms and *FAFSA* early in the calendar year because some monies are only awarded early in the calendar year. Additional documentation is usually required to process a student's financial aid package, so please be sure that you have your income tax records, W2's, and Social Security documents. To receive and retain financial aid, students must meet all federal standards regarding documentation and Satisfactory Academic Progress. Details of these standards will be provided to all students receiving financial aid.

# Financial Information

## Employer Tuition Reimbursement

Any student who wishes to pay tuition utilizing his employer's tuition reimbursement program must provide two things to the Financial Aid Office: (a) a copy of the employer's Tuition Reimbursement Plan/Policy, and (b) a letter from the employer stating when and how the tuition reimbursement payments will be made. If the employer's plan calls for payment at the end of each course or at the end of the semester, the plan must be approved by the Vice-President of Finance and Operations. Normally, a student can access his/her grades to notify the employer that a course has been completed. If the tuition reimbursement plan covers less than 100% of the tuition, the student will be required to pay at the beginning of each semester the portion of tuition not covered by the employer tuition reimbursement. The student will be responsible for the payment of any portion of the tuition in the event the employer does not pay the agreed upon tuition reimbursement.

## Refund Policy for Online Courses

The most significant date for online courses is the Class Start/ First Login Day.

- If a student withdraws in writing before the first login day of online classes, the student is allowed a 100% refund of tuition.
- If a student withdraws in writing during the first week of online classes, the student will be entitled to a 90% refund of tuition.
- If a student withdraws in writing during the second week of online classes, the student is allowed a 40% refund of tuition.
- After the second week of online classes, no tuition refund will be given.
- *Fees are NOT refundable.*

## Repayment of Federal Aid

If the tuition and fees were paid with financial aid monies and then a student withdraws from courses, all or a portion of the student's refund must be returned to the student aid programs from which the money was awarded. A student who receives a cash disbursement to assist with living expenses and then withdraws, drops out, or is expelled, may be required to repay money to the aid programs from which the money was awarded.

## Attendance & Course Participation

In online courses, progress is not monitored by attendance but by regular progress. It is the student's responsibility to complete assigned work to the course instructor's satisfaction. If a student fails to consistently complete coursework, that student will be reported to the Vice-President of Graduate Academic Affairs by the course instructor.

## Leave of Absence due to Military Deployment

Administrators will work closely with students in the U.S. Reserves or in the National Guard who are called to active duty. Prior to being deployed, the student must notify the Vice President of Academic Affairs or the Vice President of Student Affairs and provide proof of deployment. The VPAA or Registrar will meet with the student in order to ascertain dates and to determine the best course of action for the student. A written record of all decisions regarding the leave of absence should be kept in the student's file. When a student is activated during the semester, the Leave of Absence can include one or all of the following:

- Students who are nearing the end of a semester may choose to receive an Incomplete in order to have additional time to complete them. If courses are completed, then regular tuition will be charged for that semester.
- Students who leave during a semester will not be penalized academically. A grade of "W" will be recorded for courses that must be dropped that semester. This grade will not count against a student's GPA.
- The student will not be financially penalized for the leave of absence. If courses are not completed, any unpaid tuition will be excused for that semester. Any payment made will be credited to the student's account.

When a student returns to the university after completion of the tour of duty, he or she will notify the VPAA or the VPSA who will notify the registrar's office. These offices will assist the student with registration and academic advising as he or she completes his or her degree program.

## Allowance for Medical Hardship

There are some situations when a severe illness may force a student to miss more than 20% of the scheduled classes. However, it may be possible to work with the students through recorded material, extra assignments, and private tutoring to enable the student to complete the course. A student should submit a written request to continue a course even though he/she has missed the maximum number of courses. This should include the doctor's statement and an expected day of return to class. The instructor and the VPAA will determine the appropriate action that includes make-up work, home study, recording lectures, or other options. It is important that the VPAA be aware of a student's overall schedule and abilities so that it can be determined just how many courses can be continued. A written record of all decisions regarding the allowances should be kept in the student's file.

# Academic Policies

## Examinations

All examinations must be taken on the designated date at the designated time set by the course instructor. If an instructor requests a proctor for the exam, then the student must follow the procedures to provide a proctor. If an examination is missed, the student is required to contact the appropriate course instructor who will decide if and how the examination is to be made up. Penalties incurred for such are at the discretion of the individual faculty member.

## Grading System

A	(100-90)	4.0 Grade Points	CR	Credit
B	(89-80)	3.0 Grade Points	I	Incomplete
C	(79-70)	2.0 Grade Points	WP	Withdrawal in Good Standing
D	(69-60)	1.0 Grade Points	WF	Withdrawal when Failing
F	(59-0)	0.0 Grade Points		

## Grade Policies

A student may repeat a course once in which a grade of “D” or “F” is received. All final grades earned will appear on the official transcript, but if a course is repeated, only the most recent grade will be used in calculating the student’s GPA. If a student repeats a course at another institution, the grade received at this university is the only grade that will be used to determine the GPA. Students must obtain approval from the Registrar to repeat a course and will pay normal tuition prices for courses repeated.

## Incomplete Courses

If a student is unable to complete course requirements during a term, he can discuss with his instructor the possibility of obtaining an “Incomplete” for the course. If the instructor agrees, the student may receive extra time to complete course requirements. If a student does not discuss this option with the instructor and does not fulfill all coursework, the student will receive an “F” for the course.

## Other Policies and Procedures

If not included in this catalog, the policies are included in syllabi or shared as needed. The institutional *Policies and Procedures Manual* is available from the administrative office. Any questions regarding policies and procedures should be directed to one of our administrators.

## **Orientation**

It is important that students are informed about student services, academic success, course requirements, staff members, Populi, study tips, research services, academic advising, and other information that will help students transition into a successful pattern of study. We have designed an Orientation “course” in Populi that will introduce you to these things before courses begin.

## **Counseling**

All students need help at one time or another as they face new situations, start courses, make life changing decisions, change routines, handle additional financial requirements, and build new relationships. We have several people available to help you throughout your academic career. We are committed to your success in life. Take time to seek counsel and find victory!

## **Academic Advising**

GATS is committed to insuring that the courses you need are available for completion within the proper time-frame. We all know that life situations arise, necessitating a change of plans. Your advisor will be able to re-work your timeline with you and make sure you stay on the road to completion.

## **Financial Aid Office**

The Financial Aid Director on campus can assist you with questions, options documentation, and more. Please call or email this office if you have questions.

## **Finding Friendship**

One of the best things about GATS is building relationships with different people. It would be a tragedy if a student were to complete a distance education program without getting to know his/her fellow students or supporting faculty members. We encourage you to attend semi-annual conferences hosted by ICLC and Global Awakening, to join the online community, and even to visit campus as you are able. Watch for special opportunities to connect at these conferences.

## **Personal Assistance**

Whatever your needs are, be assured that you can find counsel and prayerful support. If you have pastoral and/or parental support, we encourage you to share with them your victories, your concerns and your frustrations so they can keep praying for you. But, also remember that your faculty and staff members want you to succeed in every area of your life.

One of the biggest challenges you will face will be the coursework. And, one of the biggest concerns in distance education is the implication of the word “distance”. Our online instructors are committed to enabling their students to complete their studies. If you encounter difficulties in your studies, you should immediately ask for assistance from your instructor. If you cannot access the instructor, please phone or e-mail your instructor, advisor, or an administrator so they can find someone to provide assistance.

# Academic & Personal Integrity

## Academic Integrity

Students must maintain a high level of academic integrity. It is important that a student completes his own work for all assignments. If in doubt, a student should contact the course instructor.

The word **plagiarism** comes from the Latin word for kidnapper and literary thief and is defined as using the ideas or words of another as one's own. Plagiarism is a serious offense that can be grounds for failure of a course or even expulsion. Plagiarism includes, but is not necessarily limited to: direct copying without citation; paraphrasing or summarizing the ideas of another without citation; and presenting as one's own research paper one that has been purchased or obtained in some way from another source. All information except "common knowledge" and the student's own thoughts must be documented. Common knowledge is information that most educated people know, although they might have to remind themselves of certain details by looking up information. If the student is uncertain whether it is knowledge held in common or knowledge learned from research, he should credit the source. A student's own thoughts include the student's own ideas, conclusions, and opinions drawn from research.

The instructor will report the incident and present the evidence to the VP Graduate Academic Affairs who will use this information to determine if any other violations have occurred by the same student. The instructor will provide the student an opportunity to write a paper that would be of acceptable quality to the instructor. The paper would receive a grade of "0", but would be counted as having been submitted. If the student fails to submit a paper in the time as determined by the instructor, the student will have the paper appear as "incomplete" and the policy for incomplete work will be applied. The Dean will assign a member to counsel with the student for a period of one semester. Counseling will involve regular contact and a Bible study using standard topic guidelines. The student will submit a written apology to whomever the Dean deems appropriate. If the instructor feels the violation warrants more than the above and/or for repeated offenses by the same student, a quorum of core faculty members will be assembled to consider the incident. Upon a majority vote, the following actions may be taken by the faculty: For more than one incident that occurs in the same semester (same or different classes), the minimum penalty will usually apply. The faculty may determine that failure of one or all of the courses is warranted. For more than one incident that occurs in different semesters, the general penalty would be failure of the course in which the second violation occurs. If repeated violations occur after counseling and warning, the faculty may elect to suspend or expel the student. Single violations that the faculty determines warrant more than the minimum penalty could result in failure of the course, probation, suspension, or expulsion.

**Cheating** is the act of copying someone else's answers to a test or a quiz in a class for a grade. It can also involve any other form of misrepresentation in an attempt to improve the position of the student. This could include, but is not limited to such things as copying the answers of another student on a test or quiz, providing false statements regarding amount of material read during the semester, and possession of and/or use of "cheat sheet" during a test or quiz. After the instructor determines that cheating has taken place, the instructor will contact the student(s) involved and explain what has been discovered. The instructor will provide the student a chance for defense. If the defense is unacceptable, the instructor will assign a grade of "F" for that assignment with no opportunity for retaking it. The student will be required to submit a written apology to the faculty and to the individual faculty member for the class in which the violation occurred. Additionally, the student will be required to participate in counseling. Repeated violations will be dealt with by majority vote of a quorum of core faculty members. This can lead to such further actions as probation, suspension, or expulsion.

# Academic & Personal Integrity

## Academic Probation and Suspension

Students are placed on academic probation at the end of any semester in which they earn a GPA below 2.5 during that semester. During the following semester the student is allowed to register for no more than 6 semester hours and may be limited to fewer than 6 hours. Students on academic probation will be counseled to carry a reduced course load, to reduce or eliminate employment, to reduce extracurricular activities, or to carry out other measures recommended by the academic advisor or administration to help improve scholastic standing. In many instances, students on academic probation will require additional semesters to complete studies. Academic probation is removed when students accumulate a satisfactory GPA. If the student's cumulative GPA by the end of the subsequent semester does not improve so graduation is assured, enrollment normally is terminated. Any student dismissed because of academic probation who desires to resume studies must request reinstatement in writing to the Admissions office, provide evidence to the dean that he/she can expect to be academically successful, and receive approval by the faculty. The administration and faculty will pray with and support each student in the seminary. We believe in the Power of God to equip and enable every student who is following His calling. It is clear in the Word of God that His power and help is available to each of us.

## Behavioral Probation, Suspension, Expulsion

When an academic or moral infraction is identified, the issue will be brought before a Disciplinary Committee that may recommend corrective and restorative action. The Committee's actions may include, but not be limited to, probation, suspension, or expulsion. The student may defend himself before the Committee.

**Probation:** Students committing infractions not requiring suspension or expulsion may be placed on disciplinary probation by the Disciplinary Committee. The probationary period will last 30 days, but may be extended by the Committee. During this period the student will complete whatever disciplinary instructions given by the Committee. Failure to complete the instructions will result in an extension of probation or other such action the Committee deems necessary. During the probationary period, all class attendance and exam privileges will be retained. The student's transcript will not denote disciplinary probation. Students placed on disciplinary probation may not appeal to the Appeals Board.

**Suspension:** Students may be placed on suspension by the Committee with the length of time being at the discretion of the Committee. The suspended student will not be allowed to attend class, turn in assignments, take exams, do make up work, or receive tapes of missed classes. The student will receive a grade of "0" for class work and exams during the period of suspension. When the Committee determines that the suspension should be terminated, the student will receive written permission to return to class. The student's transcript will note the dates of suspension. If the Committee determines that the student has not made sufficient progress during the suspension period, the student may be expelled.

**Expulsion:** The Committee may expel a student for moral or disciplinary failure or after an unsuccessful period of suspension. The student's transcript will reflect the date of expulsion. Students disqualified from attending the seminary for disciplinary reasons may apply for re-entry after one full academic year. The student must satisfy inquiries of the Appeals Board concerning character and conduct changes. The student must submit at least 3 reference letters with his application for readmission, one of which must be a detailed account from his pastor. The Appeals Board has final authority and must give its approval before the Admissions Committee can act on the application for readmission.

# Student Welfare

## Financial Suspension

Formal and legally binding arrangements for payment of tuition and fees will be made with the Financial Aid Office at the time of enrollment. All charges must be paid by the end of the semester to enroll the next semester. Students who have remaining balances at the end of a semester will be placed on financial suspension. These students will receive budget counseling with a strict plan to pay back the obligation.

## Grievances and Appeals

**Grievances:** The student should first attempt to quickly resolve all grievances with instructors, staff, or administrators. If the issue cannot be resolved, the student should present a written and detailed account of grievances to the Vice-President of Graduate Academic Affairs or the Vice-President of Student Affairs. The matter will be presented to the Grievance Committee appointed by the President. If the student's grievance involves any member of the Grievance Committee, the President or his delegated authority will appoint an alternate member for this particular case. The Grievance Committee's decision is final, and the President will receive a full report of the findings.

**Appeals:** A student who has been suspended or expelled by the Disciplinary Committee may appeal in writing to the Appeals Board within two working days of notification of the Committee's action. The Board must meet within seven working days of receipt of the appeal. The Board may investigate and call witnesses. The decision of the Board is final.

## Alcohol and Drug-Free Campus Policy

GATS seeks to ensure the health and well-being of all students and employees. Therefore, it has been and shall continue to be the policy to prohibit the illegal use, possession, sale, delivery, or manufacture of drugs, or the possession, use, or sale of alcohol by any student or employee. Employees and students are prohibited from engaging in the unlawful manufacture, distribution, dispensation, possession, use or being under the influence of illegal drugs or alcohol on the campus, at off-campus facilities owned or controlled by the university or as part of university sponsored activities. All categories of employees and students are subject to this policy and to applicable federal, state and local laws.

**Legal sanctions under local, state, and federal law:** Various federal, state and local statutes make it unlawful to manufacture, distribute, dispense, deliver or sell controlled substances. The university shall take all actions necessary and consistent with state law, federal law and applicable university policy to eliminate illegal drugs and alcohol from the university community. This seminary will enforce all OK state laws dealing with purchase, possession, and consumption of alcohol by minors.

**Health risks associated with use of illicit drugs and/or abuse of alcohol:** Every drug, including alcohol, is a potential poison which may cause disability and death if it is taken incorrectly into the body, consumed in wrong amounts, or mixed indiscriminately with other drugs. Drugs cause physical and emotional dependence. Drugs, and their harmful side effects, can remain in the body long after use has stopped. The extent to which a drug is retained in the body depends on the drug's chemical composition, that is, whether or not it is fat-soluble. Fat-soluble drugs such as marijuana, phencyclidine (PCP), and lysergic acid diethyl amide (LSD) seek out and settle in the fatty tissues. As a result, they build up in the fatty parts of the body such as the brain and reproductive system. Such accumulations of drugs and their

# Student Welfare

slow release over time may cause delayed effects long after drug use has stopped. There are many health risks associated with illicit drugs and alcohol abuse including: organic damage, impairment of psychological processes and mental functioning, and physical and psychological dependence. Such use during pregnancy may cause spontaneous abortion, various birth defects, or fetal alcohol syndrome. Also, the illicit use of drugs increases the risk of contracting hepatitis, AIDS and other infections. If used excessively, the use of alcohol or drugs singly, or in certain combinations, may cause death.

**Drug and Alcohol Counseling, Treatment, and Rehabilitation Programs:** FFCU provides confidential counseling to students having drug and alcohol related problems. This service is furnished at no cost to the students. Referral services are also provided for professional counseling, treatment, and rehabilitation programs that are available. The cost of these professional services is the responsibility of the individual or his insurance carrier.

**Drug and Alcohol Abuse Education Programs:** Information on drug and alcohol abuse education programs can be found in the Vice President of Student Affairs Office. The Vice President of Student Affairs will refer them if necessary.

**Penalties and Sanctions:** Appropriate action shall be taken in all cases in which students are determined to be in violation of the Drug-Free Schools and Communities Act Amendments of 1989 as implemented by this policy. Any alleged violation of the Act as implemented by this policy by a student of the university shall be reported to the Vice-President of Student Affairs or the Director of Spiritual Life. The circumstances surrounding the offense and the facts as determined by appropriate investigation will be fully reviewed prior to a decision on the action to be taken. Possible disciplinary sanctions for failure to comply with the provisions of this policy may include one or more of the following: recommendation for professional counseling; warning/reprimand; probation; mandatory participation in, and satisfactory completion of, a drug and alcohol abuse program or a rehabilitation program; suspension; expulsion; referral for prosecution; or other appropriate disciplinary actions; or any related state mandatory consequences.

## Sexual Harassment & Offenses

It is the policy of this university to provide students and employees with an environment for learning and working that is free of sexual harassment whether by members of the same sex or opposite sex. Administrators are responsible for assuring that effective measures are taken to implement this policy's procedures. It is a violation of this policy for any member of the university community to seek gain, advancement, or consideration in return for sexual favors, or to make any intentionally false accusations of sexual harassment. It is a violation of this policy for any member of the university to engage in verbal or physical sexual harassment. Any person who feels offended by the behavior of any other person in the university community is encouraged to resolve the problem informally prior to filing a complaint according to the enforcement procedures below. Any person who has been accused of sexual harassment pursuant to the terms of this policy, who retaliates against his or her accuser in any manner, shall be charged with violating this policy. Any member of this university community who is found in violation of this policy will be subject to appropriate sanctions, which may include discharge, expulsion, or probation. These policies apply to any instances of sexual harassment via e-mail, phone, or any other digital means as well.

## Student Welfare

**If you are a Victim of a Sexual Assault:** If you are a victim of a sexual assault, your first priority should be to get to a place of safety. You should then obtain necessary medical treatment. Victims should retain all clothing worn during the attack and should not shower or use the restroom, and should not disturb the scene of the attack if at all possible. The administration strongly advocates that a victim of sexual assault report the incident in a timely manner, as time is a critical factor for evidence collection and preservation. An assault should be reported directly to an administrator or a faculty member.

**Penalties and Sanctions:** Any member of the university community who believes that he or she has experienced sexual harassment as defined in this policy should immediately notify his or her immediate supervisor, the President, Provost or any FFCU Vice-President. Any complaints of sexual harassment must be filed within 60 days from the date of the alleged harassment. The complainant shall explain, in writing, the nature of the harassment and indicate what remedy he or she seeks. The President and Administrative Cabinet shall promptly and confidentially investigate the complaint. In determining whether the alleged conduct constitutes sexual harassment, the supervisor/administrator will look at the record as a whole and at the totality of the circumstances, such as the nature of the sexual conduct, the context in which the conduct occurred, and the history of the relationship between the parties. During the investigation, the individual accused of sexual harassment must be given an opportunity to respond, either orally or in writing, to the complaint. After the investigation of the complaint, the supervisor may propose mediation in order to secure a written agreement that satisfies all parties to the complaint. A resolution by agreement of the parties may include the imposition of a sanction upon the accused individual, which the accused individual agrees to accept as a sanction. If such an agreement is reached, a copy of the agreement shall be provided to each of the parties involved. If no agreement is reached between the two involved parties, the matter will go before the Board of Trustees with whom the final decision and action rests.

**Confidential Reporting:** Students should remember that reports can be made confidentially. The university will insure that a university representative accompanies the student through the reporting process, if desired. Filing a police report will not obligate the victim to prosecute nor will it subject the victim to scrutiny or judgmental opinions from officers. Filing a police report will (1) ensure that a victim of sexual assault receives the necessary medical treatment and tests, at no expense to the victim; (2) provide the opportunity for collection of evidence helpful in prosecution, which cannot be obtained later (ideally a victim of sexual assault should not wash, douche, use the toilet, or change clothing prior to a medical/legal exam), and (3) assure the victim has access to free confidential counseling from counselors specifically trained in the area of sexual assault crisis intervention. The victim of a sexual assault may choose for the investigation to be pursued through the criminal justice system and university's disciplinary committee, or only the latter. A university representative will guide the victim through the available options and support the victim in his or her decision. Both the accuser and the accused are entitled to have others present during the disciplinary meeting. Both parties will also be informed of the committee's decision which may include expulsion (this statement does not constitute a violation of the Family Educational Rights and Privacy Act, or FERPA). The victim will be informed of the various counseling options available from the university, through Family of Faith Ministries, and through Project Safe. Student victims have the option to change academic or on-campus living situations after an alleged sexual assault, if such changes are reasonably available.

# Academic Programs

## Master of Divinity— Bible Concentration

### Program Objectives

By completing this program, students will be able to:

- Know the content and backgrounds of the Bible;
- Demonstrate an increased understanding and use of the spiritual gifts and the five-fold leadership giftings;
- Explain how the character of Christ is vital to one's personal life and to one's ministry and how he/she is growing in this area;
- Gain a foundational knowledge of the historical and theological elements of church history and their impact on the church today; and
- Be able to release the power of the Holy Spirit in situations requiring physical healing, emotional healing, and deliverance.

### Summary

Academic Success	3 hours
Bible Foundation	12 hours
Bible Electives	24 hours
Language <sup>#</sup>	6 hours
Revival History	9 hours
Ministry Requirements	15 hours
Practicum/Thesis	6 hours
<b>TOTAL</b>	<b>75 hours</b>

### Notes

All Courses are 3 credit hours.

\* Courses marked with \* are Required Courses.

# Courses marked with # may be substituted with BTHE courses.

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### Introductory Requirements

GENL 1003\* Academic Success in Writing and Research

### Biblical Theological Foundations

BTHE 5003\* Intro to the Old Testament  
BTHE 5013\* Intro to the New Testament  
BTHE 5023\* Hermeneutics  
BTHE 5043\* Systematic Theology

### Biblical Theological Electives (choose 8)

BTHE 5083 Gospels (Teachings of Jesus)  
BTHE 5093 Luke-Acts  
BTHE 5103 Ephesians  
BTHE 5123 Eschatology  
BTHE 5133 Biblical Prophecy  
BTHE 5143 Psalms  
BTHE 5153 Biblical Apocalyptic Literature  
BTHE 5163 Pentateuch  
BTHE 5173 Christian Theologies

### Language Courses<sup>#</sup> (choose 2)

LANG 5003 Introduction to Bib. Languages  
LANG 5013 New Testament Greek I AND  
LANG 5023 New Testament Greek II  
LANG 5033 Old Testament Hebrew I AND  
LANG 5043 Old Testament Hebrew II

### Revival Courses

REVL 5013\* Early Church to the Reformation  
REVL 5023\* Reformation to Azusa Street  
REVL 5033\* Azusa Street to the Present

### Practical Ministry Foundations

PMIN 5003\* Spiritual Formations and Discipleship  
PMIN 5093\* Five-fold Ministry Gifts  
PMIN 5133\* Homiletics  
HEAL 5003\* Physical Healing 1  
HEAL 5023\* Inner Healing 1

### Practicum/Internship/Thesis (choose 2)

PRAC 5003 Practicum/Internship  
PRAC 5013 Advanced Ministry Practicum  
PRAC 5023 Thesis  
PRAC 5033 Missions Leadership

# Academic Programs

## Master of Divinity— Ministry Concentration

### Program Objectives

By completing this program, students will be able to:

- Know the content and backgrounds of the Bible;
- Demonstrate an increased understanding and use of the spiritual gifts and the five-fold leadership giftings;
- Explain how the character of Christ is vital to one’s personal life and to one’s ministry and how he/she is growing in this area;
- Gain a foundational knowledge of the historical and theological elements of church history and their impact on the church today; and
- Be able to release the power of the Holy Spirit in situations requiring physical healing, emotional healing, and deliverance.

### Summary

Academic Success	3 hours
Bible Foundations	15 hours
Language Courses <sup>#</sup>	6 hours
Revival History	9 hours
Ministry Foundations	15 hours
Ministry Electives	21 hours
<u>Practicum/Thesis</u>	<u>6 hours</u>
<b>TOTAL</b>	<b>75 hours</b>

### Notes

All Courses are 3 credit hours

\* Courses marked with \* are Required Courses

# Courses Marked with # may be substituted with BTHE courses

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### Introductory Requirements

GENL 1003\* Academic Success in Writing and Research

### Biblical Theological Foundations

BTHE 5003\* Intro to the Old Testament  
 BTHE 5013\* Intro to the New Testament  
 BTHE 5023\* Hermeneutics  
 BTHE 5043\* Systematic Theology  
 Elective\* Chosen from other BTHE courses

### Language Courses (choose 2)

LANG 5003<sup>#</sup> Introduction to Bib. Languages  
 LANG 5013<sup>#</sup> New Testament Greek I AND  
 LANG 5023<sup>#</sup> New Testament Greek II  
 LANG 5033<sup>#</sup> Old Testament Hebrew I AND  
 LANG 5043<sup>#</sup> Old Testament Hebrew II

### Revival Courses

REVL 5013\* Early Church to the Reformation  
 REVL 5023\* Reformation to Azusa Street  
 REVL 5033\* Azusa Street to the Present

### Practical Ministry Foundations

PMIN 5003\* Spiritual Formations/Discipleship  
 PMIN 5093\* Five-fold Ministry Gifts  
 PMIN 5133\* Homiletics  
 HEAL 5003\* Physical Healing 1  
 HEAL 5023\* Inner Healing 1

### Practical Ministry Elective (choose 7)

PMIN 5013 Pastoral Ethics  
 PMIN 5023 Pastoral Care & Counseling  
 PMIN 5033 Ministry Leadership  
 PMIN 5053 Worship & Renewal Studies  
 PMIN 5063 Models of Church Planting  
 PMIN 5073 Evangelism  
 PMIN 5083 Evangelism & Discipleship in Small Groups  
 PMIN 5103 21st Century Apologetics  
 PMIN 5113 Prophecy: Biblical and Today  
 PMIN 5123 Intercession  
 PMIN 5143 Becoming Like Jesus: Foundations of Christian Character  
 HEAL 5013 Physical Healing 2  
 HEAL 5033 Inner Healing 2  
 HEAL 5043 Deliverance 1  
 HEAL 5053 Deliverance 2

### Practicum/Internship/Thesis (choose 2)

PRAC 5003 Practicum/Internship  
 PRAC 5013 Advanced Ministry Practicum  
 PRAC 5023 Thesis  
 PRAC 5033 Missions Leadership

# Academic Programs

## Master of Arts — Pastoral Ministry

### Program Objectives

By completing this program, students will be able to:

- Know the content and backgrounds of the Bible;
- Demonstrate an increased understanding and use of the spiritual gifts and the five-fold leadership giftings;
- Verbalize and operate in a biblical philosophy of pastoral ministry that embodies the love of Christ, the heart of Christ, and the methods of Christ;
- Be able to release the power of the Holy Spirit in situations requiring physical healing, emotional healing, and deliverance; and
- Gain a foundational knowledge of the historical and theological elements of church history and their impact on the church today.

### Summary

Intro course	3 hours
Bible Foundation	12 hours
Bible Elective	3 hours
Revival History	6 hours
Ministry Requirements	12 hours
Ministry Electives	9 hours
Practicum/Thesis	3 hours
<b>TOTAL</b>	<b>48 hours</b>

### Notes

All courses are 3 credit hours

\*Courses marked with \* are Required Courses.

### Introductory Requirements

GENL 1003\* Academic Success in Writing and Research

### Biblical Theological Foundations

BTHE 5003\* Introduction to the Old Testament  
 BTHE 5013\* Intro. to the New Testament  
 BTHE 5023\* Hermeneutics  
 BTHE 5043\* Systematic Theology

### Biblical Theo. Electives (choose 1)

BTHE 5083 Gospels (Teachings of Jesus)  
 BTHE 5093 Luke-Acts  
 BTHE 5103 Ephesians  
 BTHE 5123 Eschatology  
 BTHE 5133 Biblical Prophecy  
 BTHE 5143 Psalms  
 BTHE 5153 Biblical Apocalyptic Literature  
 BTHE 5163 Pentateuch  
 BTHE 5173 Christian Theologies  
 LANG 5003 Intro. to Biblical Languages  
 LANG 5013 New Testament Greek I  
 LANG 5023 New Testament Greek II  
 LANG 5033 Old Testament Hebrew I  
 LANG 5043 Old Testament Hebrew II

### Revival Courses (choose 2)

REVL 5013 Early Church to the Reformation  
 REVL 5023 Reformation to Azusa Street  
 REVL 5033 Azusa Street to the Present

### Practical Ministry Foundations

PMIN 5023\* Pastoral Care & Counseling  
 PMIN 5033\* Ministry Leadership  
 HEAL 5003\* Physical Healing 1  
 HEAL 5023\* Inner Healing 1

### Practical Ministry Electives (choose 3)

PMIN 5003 Spiritual Formations/Discipleship  
 PMIN 5013 Pastoral Ethics  
 PMIN 5053 Worship & Renewal Studies  
 PMIN 5063 Models of Church Planting  
 PMIN 5073 Evangelism  
 PMIN 5083 Evang. & Discipleship Small Grps  
 PMIN 5093 Five-fold Ministry Gifts  
 PMIN 5103 21st Century Apologetics  
 PMIN 5113 Prophecy: Biblical and Today  
 PMIN 5123 Intercession  
 PMIN 5133 Homiletics  
 PMIN 5143 Becoming Like Jesus: Fndtns of Christian Character  
 HEAL 5013 Physical Healing 2  
 HEAL 5033 Inner Healing 2  
 HEAL 5043 Deliverance 1  
 HEAL 5053 Deliverance 2

### Practicum/Internship/Thesis (choose 1)

PRAC 5003 Practicum/Internship  
 PRAC 5023 Thesis  
 PRAC 5033 Missions Leadership

# Academic Programs

## Master of Arts — Evangelism

### Program Objectives

By completing this program, students will be able to:

- Know the content and backgrounds of the Bible;
- Demonstrate an increased understanding and use of the spiritual gifts and the five-fold leadership giftings;
- Verbalize and operate in a biblical philosophy of pastoral ministry that embodies the love of Christ, the heart of Christ, and the methods of Christ;
- Be able to release the power of the Holy Spirit in situations requiring physical healing, emotional healing, and deliverance; and
- Gain a foundational knowledge of the historical and theological elements of church history and their impact on the church today.

### Summary

Intro courses	3 hours
Bible Foundation	12 hours
Bible Electives	3 hours
Revival History	6 hours
Ministry Requirements	18 hours
Ministry Electives	3 hours
Practicum/Thesis	3 hours
<b>TOTAL</b>	<b>48 hours</b>

### Notes

All courses are 3 credit hours.

\*Courses marked with \* are Required Courses.

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### Introductory Requirements

GENL 1003\* Academic Success in Writing and Research

### Biblical Theological Foundations

BTHE 5003\* Intro. to the Old Testament  
BTHE 5013\* Intro. to the New Testament  
BTHE 5023\* Hermeneutics  
BTHE 5043\* Systematic Theology

### Biblical Theological Electives (choose 1)

BTHE 5083 Gospels (Teachings of Jesus)  
BTHE 5093 Luke-Acts  
BTHE 5103 Ephesians  
BTHE 5123 Eschatology  
BTHE 5133 Biblical Prophecy  
BTHE 5143 Psalms  
BTHE 5153 Biblical Apocalyptic Literature  
BTHE 5163 Pentateuch  
BTHE 5173 Christian Theologies  
LANG 5003 Intro. to Biblical Languages  
LANG 5013 New Testament Greek I  
LANG 5023 New Testament Greek II  
LANG 5033 Old Testament Hebrew I  
LANG 5043 Old Testament Hebrew II

### Revival History Options (choose 2)

REVL 5013 Early Church to the Reformation  
REVL 5023 Reformation to Azusa Street  
REVL 5033 Azusa Street to the Present

### Practical Ministry Foundations

PMIN 5073\* Evangelism  
PMIN 5083\* Evang & Discipleship Small Grps  
PMIN 5063\* Models of Church Planting  
PMIN 5003\* Spiritual Formations/Discipleship  
HEAL 5003\* Physical Healing 1  
HEAL 5023\* Inner Healing 1

### Practical Ministry Elective (choose 1)

PMIN 5013 Pastoral Ethics  
PMIN 5023 Pastoral Care & Counseling  
PMIN 5033 Ministry Leadership  
PMIN 5053 Worship & Renewal Studies  
PMIN 5093 Five-fold Ministry Gifts  
PMIN 5103 21st Century Apologetics  
PMIN 5113 Prophecy: Biblical and Today  
PMIN 5123 Intercession  
PMIN 5133 Homiletics  
PMIN 5143 Becoming Like Jesus: Fndtns of Christian Character  
HEAL 5013 Physical Healing 2  
HEAL 5033 Inner Healing 2  
HEAL 5043 Deliverance 1  
HEAL 5053 Deliverance 2

### Practicum/Internship/Thesis

PRAC 5003 Practicum/Internship  
PRAC 5023 Thesis  
PRAC 5033 Missions Leadership

# Course Descriptions

## **Biblical Theological Foundations**

**BTHE 5003 Introduction to the Old Testament** This course lays the foundation for Old Testament study in ministry as well as at Global Awakening Theological Seminary by providing a window into the historical, cultural, and geographical background, the literary and theological content and the practical relevance of the Old Testament. Students will be equipped with the necessary information, perspectives, and skills for using the Old Testament in effective Christian ministry so they embrace the Old Testament as relevant material for today and be moved by its themes to love God and people.

**BTHE 5013 Introduction to the New Testament** This course provides a book survey and historical, cultural, literary, and theological overview of the New Testament for study and ministry from the distinct perspective of Global Awakening Theological Seminary. Special emphasis will be given to the supernatural and miraculous life of Jesus, the disciples, and the New Testament Church, through the breaking in of the Kingdom of God. The course will provide practical insights for ministry and personal spiritual life. Ultimately, the desire of this course is to stir the student in knowing and experiencing more of the kingdom of God—the Higher Life in Christ—to know more of Christ, the power of His resurrection, sharing His sufferings, becoming conformed to His death to obtain resurrection life, and press on for more of His higher calling (Phil. 3:10-14).

**BTHE 5023 Hermeneutics** Hermeneutics is the science and art of interpreting the Bible with the purpose of discovering as far as possible the original author's intent (what the author intended for his audience to understand) and applying the author's intended meaning to one's current context--how the author's teaching should be applied to your ministry situation. Interpreting the Bible is meant to be an encounter with God through which we come to a deeper knowledge of who God is and His purposes revealed through the life, death, and resurrection of Jesus. To do this well requires the involvement of both the head and the heart.

**BTHE 5043 Systematic Theology** The aim of the class is to give the student an overall working knowledge of Systematic Theology with two views. First, the student will understand the historic faith of the Christian Church that has prevailed through the ages. This will be both a classical and biblical understanding of Christian theology. Second, we will challenge the historic neglect of pneumatology with a critique of theological development especially from the Reformation period forward. Our intent is to show the centrality given to the Spirit in the scripture witness as opposed to the practical and theological poverty of this central focus of scripture.

**BTHE 5063 Old Testament Theology** This course is designed for students who have already had a foundational academic study of and desire a more in-depth examination of the Old Testament.

**BTHE 5073 New Testament Theology** This course is designed for students who have already had a foundational academic study of and desire a more in-depth examination of the New Testament.

**BTHE 5083 Gospels (Teachings of Jesus)** This course prepares the student to read and interpret the Gospels in their historical, cultural, literary, and theological contexts and to apply them in a modern setting.

# Course Descriptions

**BTHE 5093 Luke-Acts** The Gospel of Luke (24 chapters) with the Acts of the Apostles (28 chapters) make up roughly half of the New Testament and were composed as a single composition in two volumes. This course aims at familiarizing you with both volumes as continuous narration that tell one story, from the return of the Spirit to Israel, through the miraculous conception of Jesus and his earthly prophetic, saving ministry, to the continuation of his prophetic ministry by those on whom the Holy Spirit is poured out, with special attention to the mission “beyond the house of Israel,” that is, to the nations, blazed by the unique apostleship of one Saul of Tarsus become the apostle Paul.

**BTHE 5103 Ephesians** This course prepares the student to read and interpret Ephesians in its historical, cultural, literary, and theological contexts and to apply it in a modern setting.

**BTHE 5123 Eschatology** This course introduces both personal eschatology (what happens to people once they die) and cosmic eschatology (the end of the present age and what follows), laying a foundational understanding of human destiny that affects the way we live in the here and now.

**BTHE 5133 Biblical Prophecy** A biblical examination of the ministry of prophecy and the office of the prophet.

**BTHE 5143 Psalms** This course explores the Book of Psalms as a catalyst for personal devotion and contemporary ministry. Giving attention to its original form and function within a worshipping and reading community will unlock its riches for life today both individually and corporately. Attention will be given to its historical setting, literary form, canonical shape, and biblical theological significance. Opportunities will be provided to hone skills for interpreting Hebrew poetry for life today as well as to create contemporary expressions based on the Psalms’ themes and forms

**BTHE 5153 Biblical Apocalyptic Literature** A study of apocalyptic literature found in the bible.

**BTHE 5163 Pentateuch** This course explores the Pentateuch as a catalyst for personal devotion and contemporary ministry. Giving attention to its original form and function within a worshipping and reading community will unlock its riches for life today both individually and corporately. Attention will be given to its historical setting, literary form, canonical shape, and biblical theological significance. Opportunities will be provided to hone skills for interpreting the Old Testament for life today.

**BTHE 5173 Christian Theologies** An examination of Christian theologies from biblical and historical perspective.

## General Requirements

**GENL 1003 Academic Success in Writing and Research** Covering basic Research Methods and Writing Skills along with exploring How to Make Choices that Promote Success you are taken on a journey that covers not just the 'how to's' for research and writing, but also gives you ways to take responsibility for yourself, ways to think about what you want, and ways to achieve what you signed up for! In sum, GENL 1003: Academic Success is designed to help you complete your Masters Degree here at GATS while appreciating the journey and doing some growing along the way.

# Course Descriptions

## Healing

**HEAL 5003 Physical Healing 1** This course will provide an introduction to practical and effective Christian prayer for physical healing. It will encourage students to establish a discipleship lifestyle providing healing prayer ministry in their communities. It will help students to understand the training necessary for effective healing ministry, and it will also outline for students the biblical foundation for healing prayer. Finally, this course will guide students in how to teach others about healing prayer.

**HEAL 5013 Physical Healing 2** This course supports the goals of equipping students to pray for physical healing as well as effectively teaching others to pray for physical healing.

**HEAL 5023 Inner Healing 1** This course is designed to be an introduction into some of the concepts necessary for inner healing (sanctification). It addresses the topics of hearing God's voice as well as the fundamentals of an inner healing session, forgiveness, inner vows and judgments, and an introduction into the orphan spirit.

**HEAL 5033 Inner Healing 2** This course is currently not offered online. A student may receive credit for this course if he/she has completed Inner Healing 3 and Inner Healing 4 through the Global Awakening CHCP program..

**HEAL 5043 Deliverance 1** To do the work of the Kingdom of God, the saint will not only heal the sick but will cast out demons. This course seeks to introduce the topic of deliverance and to give a functional process for ministering freedom to those in bondage. Students will gain a biblical foundation from various authors and teachers in order to gain a basic theology relating to setting captives free

**HEAL 5053 Deliverance 2** This course is currently not offered online. A student may receive credit for this course if he/she has completed two CHCP courses: Deliverance 3 and Deliverance 4.

## Language Courses

**LANG 5003 Introduction to Biblical Languages** This course will introduce you to the tools that you can use to interpret the Bible from its original languages as well as to the basics of those languages.

**LANG 5013 New Testament Greek I** This course teaches the fundamentals of biblical Greek. Students will learn pronunciation, vocabulary, grammar, and syntax as you translate chapters 1-3 of the Gospel of John with the aid of a reading guide.

**LANG 5023 New Testament Greek II** The basics of Biblical Greek, part two. PRE-REQUISITE: LANG 5013

**LANG 5033 Old Testament Hebrew I** A study of the fundamentals of biblical Hebrew including vocabulary, pronunciation, grammar, and syntax for the purpose of translating and interpreting the Old Testament text

**LANG 5043 Old Testament Hebrew II** A continuation of LANG 5033 with further work on translating and interpreting the Old Testament text. PRE-REQUISITE: LANG 5033

# Course Descriptions

## Practical Ministry Foundations

**PMIN 5003 Spiritual Formations and Discipleship** Spiritual Formations is growing in our relationship with God, learning to hear His voice clearer and continually renewing our minds to His. Discipleship is following Him, adhering to His teachings and spreading the Gospel He preached which is a Gospel accompanied with power. This class is designed to challenge the student to grow in both.

**PMIN 5005 Spiritual Gifts** The Apostle Paul said to ‘earnestly desire Spiritual Gifts,’ [1 Corinthians 14:1] so they are something we are to understand, pursue and release through us for the building up of the church and for evangelism. It is our obligation to learn and grow in Spiritual gifts. The purposes of this course are to enable the student to accelerate growth in his/her relationship with God; to identify Spiritual Gifts and describe their function; to learn how to use Spiritual Gifts in the context of the local church; and to learn how to use Spiritual Gifts for evangelism.

**PMIN 5013 Christian Ethics** Christian Ethics is the discipline of making moral choices that reflect the teachings of Scripture and are consistent with the character and purposes of Jesus Christ. In making choices that keep us on the side of God, we stay in that place of spiritual and moral integrity and we display the nature of the Kingdom of God. This practice of Christian Ethics will require humility and love, careful and penetrating reflection, and a desire to live a life that is pleasing in God's sight.

**PMIN 5023 Pastoral Care & Counseling** As those who offer pastoral care, we want our people to experience the freedom that is their inheritance in Jesus Christ and we want to experience it ourselves. Therefore, this course includes a study of some of the best tools available to the pastor or Christian leader in caring for those in his or her church or ministry as well as a look at some of the issues that every minister faces including dealing with manipulative people and avoiding debt.

**PMIN 5033 Ministry Leadership** The purpose of this course is to enable the student to understand basic principles of Christian leadership, think critically and biblically about leadership practices in the context of the Word of God and the study of pertinent literature, discover his or her unique contribution and style as a leader, develop a personal philosophy of Christian leadership, to be tailored to any context in life or the student's unique ministry context.

**PMIN 5053 Worship & Renewal Studies** Students will gain biblical perspective of worship as well as learn to seek the heart of God for renewal and growth in the church today.

**PMIN 5063 Models of Church Planting** Students will examine several models of church planting in order to be equipped to lay a solid foundation for church planting ministries.

**PMIN 5073 Evangelism** This course is designed to develop principles necessary for effective evangelism in a 21st century context. It addresses the topics of Kingdom foundations, basis for evangelism, core values of evangelism, overcoming rejection and fear in evangelism, how to use the power gifts (healing, words of knowledge, prophecy etc.) as aids in evangelism, and how to lead someone to Christ.

# Course Descriptions

## **PMIN 5083 Evangelism & Discipleship in Small Groups**

This course is designed to develop principles for effective discipleship in a 21st century context. In the Great Commandment (Matt. 28:18-20), Jesus exhorted His followers to “go and make disciples of all the nations,” not just converts. His directive has not changed, though our methods should be relevant to our cultural context. This course examines Jesus approach to discipleship and how we can replicate His model. We will look at models of discipleship that have been effective and discuss approaches to small group discipleship that could be used in a ministry or local church context.

## **PMIN 5093 Five-fold Ministry Gifts**

An intense study and practical expression of the working of the five-fold ministry within the church today.

**PMIN 5103 21st Century Apologetics** Christians employ apologetics in order to counter the arguments of those who challenge the truthfulness of our faith claims and to win over those who find our faith illogical, fanciful, or irrelevant. This is a course on how we follow Peter’s instruction found in 1 Peter 3:15-16 to “Always be prepared to give an answer to everyone who asks you to give the reason for the hope that you have. But do this with gentleness and respect, keeping a clear conscience, so that those who speak maliciously against your good behavior in Christ may be ashamed of their slander.”

**PMIN 5113 Prophecy: Biblical and Today** The purpose of this class is to equip students with a Biblical theology for the prophetic. It will give a biblical basis for hearing the voice of God as well as practical application of hearing God’s voice in our lives.

**PMIN 5123 Intercession** An in-depth Biblical study of the life of intercession, based on the Bible and on a study of how the Holy Spirit revealed and lived out the life of The Christ through Rees Howells. "Rees Howells was a man uniquely taught of God who found the key to prevailing prayer, became the channel of a mighty revival in Africa, was taught the principles of Divine healing, and progressed even further in faith until world events were affected by his prayers." (Taken from the cover of the book)

**PMIN 5133 Homiletics** The purpose of this course is to study and practice the skills of sermon development especially as they apply to expository preaching. Sermon development will include the study of hermeneutics, biblical studies, and reliance on the Holy Spirit in 1) determining the meaning of a passage and 2) in creating a sermon that speaks the Word of God and applies that Word to one's ministry context

**PMIN 5143 Becoming Like Jesus: Foundations of Christian Character** Students will explore aspects of Christian character that promote healthy life-long spiritual formation, including an examination of biblical accounts as well as case studies of some of God's modern-day generals. Spiritual transformation, becoming like Jesus, necessitates more than mere spiritual disciplines. This class purposes to stimulate us to be encouraged and excited by the pursuit of virtue in its specifically Christian form, and to have our character shaped, together and individually, to become the human beings God means us to be.

# Course Descriptions

## Practicum/Internship/Thesis

**PRAC 5003 Practicum/Internship** Students will be involved in a guided ministry of their choice. The practicum experience involves supervision, journaling, goal setting, reflection, evaluation, and learning through the ministry experience.

**PRAC 5013 Advanced Ministry Practicum** An extension of PRAC 5003 for students who are involved in a second area of ministry or who will create a Ministry Training Manual regarding a particular area of ministry. PRE-REQUISITE: PRAC 5003.

**PRAC 5023 Thesis** The writing of a graduate-level thesis.

**PRAC 5033 Missions Leadership** Students participate in an approved missions experience, document their involvement with journals and interviews, and create a thorough review and usable reflection that will guide future endeavors in missions.

## Revival History

**REVL 5013 Early Church to the Reformation** This course enables the student to gain an overview of God's activity within history beginning with the biblical era and concluding with the Late Medieval period just prior to the advent of the Protestant Reformation. Readings will reveal the challenges the early church faced as they dealt with persecution, heresies and controversies to defend and formulate Christian doctrines such as the character and nature of Christ and the relationship of the Godhead within the Trinity. The student will also study the great teachers of the church, the development of the church including the division of the Eastern and Western church, the corruption which gave rise to the need for reform. This class will also devote special attention to how the Holy Spirit actively moved through individuals and groups with spiritual gifts and experiences during this period.

**REVL 5023 Reformation to Azusa Street** A study of God's activity within history beginning with the Reformation era and concluding with the Azusa Street Revival. Special attention will be given to the development and distinctive characteristics of the Reformation, and key revival movement that helped to shape the distinctiveness of Christianity in the American and British contexts.

**REVL 5033 Azusa Street to the Present** Since the outpouring of the Holy Spirit at the turn of the 20th Century, the Pentecostal/Charismatic movement has become a major renewal movement experienced by more than 550 million people worldwide. This course will study the history and development of this major move of the Holy Spirit. The class is not a traditional course on church history, but instead will look at church history through a pneumatological lens. In other words, it is a study of how the Holy Spirit, the Third Person of the Trinity, moved powerfully and supernaturally throughout the past 100 years to bring new life and vitality (renewal) to the church.

## Family of Faith Christian University Board of Trustees

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### **Sam Matthews, President**

Sam and his wife, Kathy, have been pastors of Family of Faith Church since 1983, but he began preaching the gospel at the age of 17. Sam earned his BA in Bible from Oklahoma Baptist University in Shawnee, OK, and then went on to complete both his M.Div. and his D.Min. from Southwestern Baptist Theological Seminary. In 1989, Sam had a vision of some property and heard the direction of the Lord to, “Go and buy this property and start a university.” He returned to Shawnee, purchased the land, started recruiting individuals, and has never looked back, but only looks forward to training more laborers and orchestrating a world-wide penetration of the gospel.



Through laid down lives of intercession, through Family of Faith Ministries (Church, Christian School, and University), and through International Christian Leadership Connections (ICLC), they are seeing laborers trained, teams sent, and nations changed! Sam is also a member of the ICLC Apostolic Company and its regional and national teams. He travels around the world to visit and encourage ICLC churches and leaders. When he is home, you will find him surrounded by (or talking about) his sons, his daughter-in-law, and his four grandchildren.

## Leadership

### **Randy Clark, President, Global Awakening**

Since the day he experienced a miraculous healing from a car accident, Randy Clark felt led to go into the ministry. He completed his Bachelor of Science in Religious Studies in 1974 and went on to receive his Masters of Divinity from The Southern Baptist Theological Seminary in Louisville, KY in 1977. After years of pastoring, Randy was seeking God for more. On January 20, 1994, he was scheduled to speak for 4 days in a church in Toronto. These meetings turned into the longest protracted meeting in North American history lasting 12½ years. Randy completed his D.Min. from United Theological Seminary, Dayton, Ohio, in 2013. His growing understanding of the ways of God causes him to see more of the glory of God. His anointing for healing is strong. He has an unmistakable teaching gift. Using his extensive educational background, Randy delineates even the most difficult concepts to the layperson. Randy has traveled to over 50 countries and continues to travel extensively to see that God's mandate on his life be fulfilled. He resides in Mechanicsburg, PA, with his wife, DeAnne. They have four adult children and four grandchildren.



### **Tom Jones, Vice-President of Graduate Academic Affairs**

Tom's passion to pursue revival was rekindled at John Wimber's "Signs and Wonders" conference in the mid 1980's and later by the Brownsville and Toronto Revivals. Tom met Randy Clark in 1999 and this was the beginning of a God-ordained friendship. In 2003, while traveling with Global Awakening, Tom had an encounter with the Holy Spirit that changed the course of his life forever. Tom led his local church through renewal and revival, spiritually fathering and releasing many into new ministries and nations. Then in 2005, at the climax of his pastoral ministry, Tom laid everything down in obedience to God's call. Randy heard of this decision, and immediately invited Tom to come on staff at Global Awakening. In 2009, Tom received his Masters in Organizational Leadership from Regent University, and in 2013 he earned his D.Min from United Theological Seminary. Tom carries a healing anointing, a passion for revival, and the Father's love. Like his grandfather before him, he provokes people to lift up their eyes and encounter the presence of God, blessing and releasing them to passionately pursue their destiny. He and his wife, Brenda, have two children and two grandchildren.



**Elaine Phillips, Provost** While living in Aberdeen, Scotland, God called Elaine & her husband, John, to Oklahoma to fulfill their longing to train people to go to the nations. Her heart is to use her ministry gifts of teaching & administration in order to equip people to minister to others. She earned her BA in Christian Education from Southwestern University, in Georgetown, TX, & her MA in Christian Education from Oral Roberts University in Tulsa, OK. At FFCU, she administrates, counsels students, and teaches ministry courses. She is involved with the Shawnee Chamber of Commerce, the local Blue Zones project, & the Gideons Auxiliary. Outside of the office, Elaine enjoys reading, baking & connecting with her husband, three daughters and two “sons-in-love.”

## **Bonnie Carrera, VP of Undergraduate Academic Affairs**

God has orchestrated the path for Bonnie to be part of Family of Faith since 1986. After graduating from Family of Faith Christian School, Bonnie became part of the first group of Family of Faith College students. Graduating with a BA in Education, she has taught both at home and abroad. She completed her MA Ed. Administration at ORU and is currently completing her Ph.D in International Education from NCU. Having traveled to Japan, India, China, Bangladesh and other nations, Bonnie loves to travel and see what God is doing in individuals around the world. With her heart remaining in missions, Bonnie loves to see others raised up to fulfill the Great Commission and thus, followed the call of God to return to Shawnee as the VP of Undergraduate Academic Affairs at FFCU to do just that! Whether at home or abroad, she enjoys seeing what God is doing in friends and family, especially her children.

**Dara Gilliam, Vice-President of Student Affairs** Dara has been a youth leader for several years & has a passion for young people to walk in the fullness of their callings & destinies in Christ—a mission she is looking to fulfill through her position at FFC. She graduated from FFC in 2011 with her BA and then completed her Master of Theological Studies at Oklahoma Christian University. She has been on mission trips to Mexico and Lebanon, and she anticipates many more. Dara is always ready for adventure, fun, & worship with her friends, her family, & especially with her husband, Michael, and their two sons.

## **Daniel Matthews, Vice-President of Operations and Finance**

In addition to leading the Christian Service program, Daniel is involved in administrative matters, counseling, and student life. He serves as Worship Pastor of Family of Faith Ministries, providing oversight to the worship team and to outreach ministries. He very much believes in bringing Jesus into all that one does in life. An avid sports fan himself, Daniel is always ready to discuss the OKC Thunder, the PGA tour, & the Texas Rangers. He and his wife have four children.

## Faculty

### **Suzy Allen**

Ph.D., Psychology, University of Memphis  
Doctorate of Ministry, United Theological Seminary  
Master of Science, Clinical Psychology, University of Memphis  
Bachelor of Arts, Psychology, University of Kansas

### **Mark Boda**

Ph.D., Old Testament, University of Cambridge  
Master of Divinity, Westminster Theological Seminary  
Bachelor of Theology, Canadian Bible College

### **Robert Burge**

Doctorate of Ministry, United Theological Seminary  
Master of Divinity, Southwestern Assemblies of God University  
Bachelor of Religious Education, Davis College

### **Randy Clark**

Doctorate of Ministry, United Theological Seminary  
Master of Divinity, The Southern Baptist Theological Seminary  
Bachelor of Science, Religious Studies, Oakland City University

### **Connie Dawson**

Ph.D., Renewal History and Theology, Regent University  
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# Calendar

## **AUG SESSION**

Application Deadline	Jul 23, 2018
Registration Opens	Apr 8, 2018
Registration Ends	Aug 6, 2018
Classes Begin	Aug 20, 2018
Drop Deadline	Aug 31, 2018
Last Day of Class	Oct 14, 2018
Fall Break	Oct 15-19, 2018

## **JAN SESSION**

Application Deadline	Dec 17, 2018
Registration Opens	Nov 26, 2018
Registration Ends	Jan 7, 2019
Classes Begin	Jan 21, 2019
Drop Deadline	Feb 1, 2019
Last Day of Class	Mar 17, 2019
Spring Break	Mar 18-22, '19

## **JUN SESSION**

Application Deadline	May 6, 2019
Registration Opens	Apr 8, 2019
Registration Ends	May 20, 2019
Classes Begin	Jun 3, 2019
Drop Deadline	Jun 14, 2019
Last Day of Class	Jul 28, 2019

## **FEDERAL HOLIDAYS**

Labor Day Holiday	Sep 3, 2018
Columbus Day	Oct 8, 2018
Veteran's Day (observed)	Nov 12, 2018
Thanksgiving Holidays	Nov 22-23, 2018
Christmas Day	Dec 25, 2018
Christmas Break	Dec 19-31, '18
New Year's Day	Jan 1, 2019
Martin Luther King, Jr. Day	Jan 21, 2019
George Washington's Birthday	Feb 18, 2019
Memorial Day	May 27, 2019
Independence Day	July 4, 2019

## **OCT SESSION**

Application Deadline	Sep 24, 2018
Registration Opens	Apr 8, 2018
Registration Ends	Oct 8, 2018
Fall Break	Oct 15-19, 2018
Classes Begin	Oct 22, 2018
Drop Deadline	Nov 2, 2018
Last Day of Class	Dec 16, 2018

## **MAR SESSION**

Application Deadline	Feb 25, 2019
Registration Opens	Nov 26, 2018
Registration Ends	Mar 11, 2019
Spring Break	Mar 18-22, 2019
Classes Begin	Mar 25, 2019
Drop Deadline	Apr 5, 2019
Last Day of Class	May 19, 2019

## **SPECIAL EVENTS**

Voice of the Apostles	Oct. 16-19, 2018
Summit Conference	Nov. 1-2, 2018
Summit Conference	Feb 28 - Mar 1, '19
Voice of the Prophets	TBD

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